**Hilmar Unified School District**

**2015-16**

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| **School Site:** |  Hilmar Middle School Hilmar High School Irwin/Colony High School |
| **Department:** |  |
| **Name of Course:** |  |
| **Gr. Level(s):** |  |
| **Teacher(s):** |  |

**UNIT PLAN OUTLINE**

 *21st Century Skills (4 Cs of the Common Core): Critical Thinking, Collaboration, Communication, Creativity*

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| **Trimester** **or Quarter** |  1st Trimester 2nd Trimester 3rd Trimester1st Quarter 2nd Quarter 3rd Quarter 4th Quarter |
| **Approx. Duration** **of this Unit:** |  |
| **Essential Question**: |  |
| **Performance Task / Summ Assessment for this Unit:** |  |
| **How will technology be integrated into this unit?** |  |

**Following is a Menu of Texts that may be studied during this Unit:**

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| **Text #1**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content AreaTargeted Standards: |  |
| Literacy-ReadingTargeted Standards: |  |
| Literacy-WritingTargeted Standards: |  |

 **Menu of Activities that may be used with Text #1:**

|  |  |  |  |
| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge(Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
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| **Text #2**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content AreaTargeted Standards: |  |
| Literacy-ReadingTargeted Standards: |  |
| Literacy-WritingTargeted Standards: |  |

**Menu of Activities that may be used with Text #2:**

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| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge(Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
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| **Text #3**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content AreaTargeted Standards: |  |
| Literacy-ReadingTargeted Standards: |  |
| Literacy-WritingTargeted Standards: |  |

**Menu of Activities that may be used with Text #3:**

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| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge(Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
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| **Text #4**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content AreaTargeted Standards: |  |
| Literacy-ReadingTargeted Standards: |  |
| Literacy-WritingTargeted Standards: |  |

**Menu of Activities that may be used with Text #4:**

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| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge(Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
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| **Text #5**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content AreaTargeted Standards: |  |
| Literacy-ReadingTargeted Standards: |  |
| Literacy-WritingTargeted Standards: |  |

**Menu of Activities that may be used with Text #5:**

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| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge(Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
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