**Hilmar Unified School District**

**2015-16**

|  |  |
| --- | --- |
| **School Site:** | Hilmar Middle School Hilmar High School Irwin/Colony High School |
| **Department:** |  |
| **Name of Course:** |  |
| **Gr. Level(s):** |  |
| **Teacher(s):** |  |

**UNIT PLAN OUTLINE**

*21st Century Skills (4 Cs of the Common Core): Critical Thinking, Collaboration, Communication, Creativity*

|  |  |
| --- | --- |
| **Trimester**  **or Quarter** | 1st Trimester 2nd Trimester 3rd Trimester  1st Quarter 2nd Quarter 3rd Quarter 4th Quarter |
| **Approx. Duration**  **of this Unit:** |  |
| **Essential Question**: |  |
| **Performance Task / Summ Assessment for this Unit:** |  |
| **How will technology be integrated into this unit?** |  |

**Following is a Menu of Texts that may be studied during this Unit:**

|  |  |
| --- | --- |
| **Text #1**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content Area  Targeted Standards: |  |
| Literacy-Reading  Targeted Standards: |  |
| Literacy-Writing  Targeted Standards: |  |

**Menu of Activities that may be used with Text #1:**

|  |  |  |  |
| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge  (Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Text #2**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content Area  Targeted Standards: |  |
| Literacy-Reading  Targeted Standards: |  |
| Literacy-Writing  Targeted Standards: |  |

**Menu of Activities that may be used with Text #2:**

|  |  |  |  |
| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge  (Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Text #3**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content Area  Targeted Standards: |  |
| Literacy-Reading  Targeted Standards: |  |
| Literacy-Writing  Targeted Standards: |  |

**Menu of Activities that may be used with Text #3:**

|  |  |  |  |
| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge  (Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Text #4**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content Area  Targeted Standards: |  |
| Literacy-Reading  Targeted Standards: |  |
| Literacy-Writing  Targeted Standards: |  |

**Menu of Activities that may be used with Text #4:**

|  |  |  |  |
| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge  (Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Text #5**: |  |
| Level of Text Complexity: | High Middle High Middle Low Low |
| Content Area  Targeted Standards: |  |
| Literacy-Reading  Targeted Standards: |  |
| Literacy-Writing  Targeted Standards: |  |

**Menu of Activities that may be used with Text #5:**

|  |  |  |  |
| --- | --- | --- | --- |
| Brief Description of Activity: | Targeted Cognitive Verbs (Bloom’s): | Depth of Knowledge  (Webb’s DoK Level): | Formative Assessments & Checking For Understanding: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |